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Abstract: The proceedings contain 16 papers. The topics discussed include: designing mobile applications to support learning from home for children with autism spectrum disorder; the use of 3D virtual tours technology in physics classes for teaching physical quantities; teaching Chinese tang dynasty poetry through YouTube videos for special needs students; teaching experiment of engineering mechanics based on finite element technology; a digital game-based learning approach to improve students' learning performance of senior high school programming courses; discussion on development strategy of STEAM education and information integration; student learning effectiveness of live learning, recording video, and classroom toward the motivation and learning outcomes of engineering students: in the descriptive course and logical course: case study after COVID 19; a practical study of mixed teaching mode based on flipped classroom; and flipped classroom for teaching English in Ecuadorian distance higher education.

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